

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2004**

**EDUC 311-3
FOUNDATIONS IN ABORIGINAL EDUCATION,
LANGUAGE & CULTURE
(E01.00)**

Stelomethet (Ethel B.) Gardner

Office: EDB 8547

Phone: 268-6795

Email: ebg@sfu.ca

TUESDAY 17:30-20:20 VANCOUVER (Chief Dan George Centre)

PREREQUISITE: 60 credit hours.

COURSE DESCRIPTION

This course is an introduction to Aboriginal Education in Canada and B.C. A critical examination of historical and contemporary issues in education will illuminate the impact of federal, provincial and local policies on the near demise of, and recent efforts to, revitalize Aboriginal languages and cultures. An exploration of recent literature which highlights culturally appropriate and culturally based Aboriginal education grounded in Aboriginal philosophies and the goal of self-determination will aim to promote an understanding and appreciation of Aboriginal perspectives. Strategies for integrating this knowledge into personal understanding and into the work and practice of educators will be explored.

OBJECTIVES

To understand how past and current federal, provincial and local policies impact on the state of Aboriginal Education, language and culture

To examine and reflect on issues of racism, prejudice, discrimination, stereotyping and bias toward Aboriginal people, and their implications for education

To begin to understand and appreciate diverse Aboriginal philosophies and worldviews as a foundation for incorporating Aboriginal languages, cultures and perspectives into educational practice

To begin to identify and examine models, practices and curriculum suitable for Aboriginal Education.

ASSIGNMENTS

- | | |
|---|-----|
| 1. Short research essay using primary sources
Using primary sources, write a 5-page paper on how you tie together the information for an exploratory essay related to course themes. | 30% |
| 2. Integrative essay | 40% |

10-12 page paper that explores a theme(s) of the course content and applications/implications for educational practice. Including sources from both within and outside of course materials is encouraged.

3. In-class presentation

30%

Presentations will represent students' understanding of major themes in the course content.

COURSE THEMES

- HISTORY OF ABORIGINAL EDUCATION
- ABORIGINAL PHILOSOPHIES AND WORLDVIEWS
- ANTI-RACISM EDUCATION AND CROSS-CULTURAL UNDERSTANDING
- MODELS, PRACTICES AND CURRICULUM IN ABORIGINAL EDUCATION

REQUIRED TEXTS

Battiste, Marie & Barman, Jean (Eds.). 1995. First Nations Education in Canada: The Circle Unfolds. UBC Press: Vancouver.

B.C. Teachers' Federation Aboriginal Education. Beyond Words, Creating Racism-Free Schools for Aboriginal learners. www.bctf.ca/social/FirstNations/BeyondWords.html

Archibald, Jo-ann & Wilson, Peggy, Eds. (2001). Canadian Journal of Native Education. Sharing Aboriginal Knowledge and Aboriginal Ways of Knowing. Vol. 25. No.1

Return to Education's Undergraduate 2004-3 Course Outlines Main Page.
